



**PRIVATE FUNDING OPPORTUNITIES: JUN 9, 2017**

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Please contact Corporate & Foundation Relations in the Office of Development at [devcfr@mg.harvard.edu](mailto:devcfr@mg.harvard.edu) if you wish to submit a proposal in response to any of these opportunities. Note that proposals are still routed through the standard InfoEd/Research Management process.

Please be aware that any grant that brings in less than **15% in indirect costs (IDC)** will need to be supplemented up to the 15% equivalent by existing investigator or departmental sundry funds. Resolution of this issue must occur prior to submitting a proposal. Training fellowships from foundations, public charity, and non-profit organizations are excluded from this minimum IDC requirement.

**1. Mentored Research Award (MRA) Program, Hemophilia and Thrombophilia Research Society**

The HTRS Mentored Research Award (MRA) Program provides financial support for qualified young investigators to pursue basic, clinical, or epidemiologic research in hemostasis and thrombosis under the guidance of an experienced mentor.

All applicants must work under the supervision of an experienced mentor. Mentors must be established researchers who agree to supervise the applicant and accept the conditions of the award.

Award Amount: \$162,000 paid over 2 years

Indirect Costs: 8%

Preliminary Proposal Deadline: Jul 21, 2017

Website: <http://www.htrs.org/HTRS/Grants-Awards/Mentored-Research-Awards>

**2. Independent Grants for Learning & Change (IGLC): Track 2 - Call for Grant Applications (CGA) - Addressing Attitudes, Beliefs, and Cultural Barriers in Women's Health Decision-Making, Pfizer, Inc. New**

The mission of Pfizer Independent Grants for Learning & Change (IGL&C) is to partner with the global healthcare community to improve patient outcomes in areas of mutual interest through support of measurable learning and change strategies. "Independent" means that the projects funded by Pfizer are the full responsibility of the recipient organization. Pfizer has no influence over any aspect of the projects and only asks for reports about the results and the impact of the projects in order to share them publicly.



Do you want to learn more about identifying external funding opportunities? See [ECOR's website](#) for information on the funding opps database, **COS Pivot** or contact Amy Robb <[arobb@mg.harvard.edu](mailto:arobb@mg.harvard.edu)> to schedule an individual consultation or group training session.

Through this CGA Pfizer encourages organizations to submit grant requests that, if funded, will support education in a specific disease state, therapeutic area, or broader area of educational need.

Geographic Scope: Global

Clinical Area: Women's Health

Specific Area of Interest for this CGA: Pfizer Global Medical Grants seeks to support innovative educational programming to understand the role of patient attitudes, beliefs, and cultural barriers in women's health decision-making during reproductive and post-reproductive health care. These factors have a major influence and variations exist globally for women during life events including family planning and menopause related issues.

The learning and change strategy should address techniques to overcome barriers in improving the care of women during family planning and/or menopause by:

- Improving care systems that showcase and operationalize the wellness visit
- Innovating the patient-physician dialogue (e.g. 'difficult conversations')
- Innovating patient-physician awareness of various treatment options and modalities for appropriate patients and with appropriate risk-balance assessment
- Dispelling common patient myths and misconceptions.

The educational initiative should be focused on primary care practitioners including general practitioners, nurse practitioners, physician assistants, obstetricians and gynecologists, and/or other specialists who care for women in the reproductive phase of their lives, menopausal women, or all. Proposals whose educational model is broadly applicable for use in varied settings and/or used for trainee education will be rated favorably.

The utilization of multiple forms of innovation, such as digital communication or social media, to reach the intended audience and to measure change in comprehension and intent to apply learning in practice are critical parts of a successful grant.

Award Amount: \$200,000

Indirect Costs: 28%

Application Deadline: Jul 26, 2017

Website: <http://www.pfizer.com/purpose/medical-grants/process>

### **3. Independent Grants for Learning & Change (IGLC): Track 2 - Call for Grant Applications (CGA) - Multi-discipline and Systemic Caring for the Woman Experiencing Menopause: Innovative Decision Making Tools, Pfizer, Inc. New**

The mission of Pfizer Independent Grants for Learning & Change (IGL&C) is to partner with the global healthcare community to improve patient outcomes in areas of mutual interest through support of measurable learning and change strategies. "Independent" means that the

projects funded by Pfizer are the full responsibility of the recipient organization. Pfizer has no influence over any aspect of the projects and only asks for reports about the results and the impact of the projects in order to share them publicly.

Through this CGA Pfizer encourages organizations to submit grant requests that, if funded, will support education in a specific disease state, therapeutic area, or broader area of educational need.

Geographic Scope: United States Only

Clinical Area: Women's Health

Specific Area of Interest for this CGA: Pfizer Global Medical Grants seeks to support innovative educational programming to support optimal and/or appropriate practice interventions regarding care and treatment of women experiencing menopause. Projects should focus on educational resources (e.g. patient-physician shared decision-making tools /innovative apps) to support effective identification of the need for therapeutic intervention and appropriate selection of therapeutic intervention based on presentation.

The learning and change strategy should address helping improve the care of women with menopause by:

- Improving symptom identification (by patients or physicians)
- Improving care systems that showcase and operationalize the wellness visit as a focus for menopausal care
- Innovating patient-physician awareness of various treatment options and modalities for appropriate patients and with appropriate risk-balance assessment

The educational initiative should be focused on primary care practitioners, nurse practitioners, physician assistants, obstetricians and gynecologists, and all other specialists who care for the menopausal woman. Proposals whose educational model is broadly applicable for use in other settings and/or used for resident education will be rated favorably.

In addition, proposals that include the following elements are of interest:

- Completed within a 12 month timeframe
- Developing durable tools, materials (e.g. >1 one time use)
- Intraprofessional collaboration among organizations
- Incorporating the patient perspective
- Innovative in terms of approach and output
- Robust outcomes plan that reflects optimization of care metrics

The utilization of multiple forms of innovation, such as digital communication or social media, to reach the intended audience and to measure change in comprehension and intent to apply learning in practice are critical parts of a successful grant.

Projects that focus on live annual meetings, regional conferences, and speaker series are out of scope.

Needs Assessment and Background: Women faced with menopausal symptoms rely on the guidance of trusted clinicians to make sound choices regarding treatment. Menopausal symptoms including moderate to severe vasomotor or vulvovaginal symptoms represent a healthcare burden if left unaddressed. The environment is challenged by patients who are uncomfortable or unwilling to discuss menopausal symptoms with their doctors and practitioners who may not address menopause related care either due to lack of awareness, time or relative prioritization compared to other healthcare needs.

Educational programming that helps patients partner with their clinician through menopause and post-menopause represents an opportunity to reduce fragmented care.

Evidence points to the benefit of comprehensive care, with NAMS recommendations that:

1. Menopause can be viewed as a sentinel event that affords a unique opportunity for a dialog between women and their healthcare providers to evaluate and improve health-related practices (level II).
2. Menopause counseling, including discussion of physiologic changes, assessment of menopause-related symptoms and treatment options, review of screening recommendations and discussion of disease risk reduction strategies and psychosocial issues facilitates informed decision-making among mid-life and older women (level II).
3. By considering women's values, concerns, and preferences menopause practitioners have the potential to enhance women's sense of well being not only at menopause but for the rest of their lives.

Award Amount: \$200,000 for 1 year

Indirect Costs: 28%

Application Deadline: Jul 12, 2017

Website: <http://www.pfizer.com/purpose/medical-grants/request-proposals>

#### **4. Bridge to Independence Award, Simons Foundation/Simons Foundation Autism Research Initiative (SFARI)**

SFARI seeks to improve the understanding, diagnosis and treatment of autism spectrum disorders by funding innovative research of the highest quality and relevance.

##### Rationale and overview

The autism research community has expanded substantially in recent years and SFARI has contributed to this change by attracting outstanding established scientists to the field of autism. In order to sustain this level of scientific excellence in future years, SFARI is extending its support to promising early-career investigators. One of the most salient milestones in a scientific career is the transition from formal mentorship to an independent position.

Unfortunately, this transition has become increasingly tenuous in recent years, in part because of the decreasing number of tenure-track faculty positions, compounded by the increasing number of PhD graduates and postgraduate traineeships. SFARI created the Bridge to Independence Award program to address this issue and to encourage continued excellence in the autism research field.

Grants awarded through the program are intended to invest in the next generation of top autism investigators by identifying talented early-career scientists interested in autism research and facilitating their transition to an independent research career.

The application process will proceed in two stages. In the first stage, PhD or MD applicants currently in mentored training positions (and ideally in laboratories currently pursuing autism-relevant studies) must submit an autism-relevant research project; such a proposal should describe the studies that an applicant plans to pursue once they have attained an independent, tenure-track faculty position at an academic institution.

Competitive proposals will be reviewed by an external scientific panel. Reviewers will weigh criteria related to the applicant's scientific potential (as assessed by the applicant's scientific publication record, previous support and letters of recommendation) and ability to formulate an impactful, innovative and feasible autism research project.

Top applicants will be notified of their finalist status, at which time they have up to one year to secure a tenure-track position at a U.S. academic institution. To proceed from the finalist to grantee stage, finalists must submit an approval application. This application includes a copy of their faculty appointment letter and other documentation to assure the foundation that adequate institutional support is in place for successful completion of the autism-relevant research project. The quality of the approval application will be evaluated internally, but the intent is to fund all finalists who retain their commitment to pursuing autism-relevant, high-quality scientific investigations. Once SFARI has accepted the approval application, the Bridge to Independence Award will be awarded and the funding initiated.

Award Amount: \$450,000 paid over 3 years

Indirect Costs: 20%

Stage 1 Application: Aug 7, 2017

Website: <https://sfari.org/funding/grants/bridge-to-independence-rfa/bridge-to-independence-award-request-for-applications>